

Interpreter Referral Services for the Deaf and Deaf-Blind HMS 802-12-07

Service Specifications

I. Introduction

A. Overview, purpose or need

Vocational Rehabilitation and Services for the Blind Division, Department of Human Services, State of Hawaii, provides vocational rehabilitation services to eligible individuals with disabilities to enable them to achieve meaningful employment.

There is an increasing demand for American Sign Language/English interpreters to facilitate communication between deaf, hard of hearing, deaf-blind and hearing individuals. Real time captioning is also needed. An interpreter referral service is necessary to match available interpreters and real time captioners with the numerous requests statewide.

B. Description of the goals of the service

1. Maintain a pool of 25 or more full-time and part-time locally classified or nationally certified interpreters.
2. Maintain a pool of six or more real-time captioners;
3. Maintain a fill rate of 90% of requests for interpreter services, real time captioning and computer assisted notetaking services; and
4. Clarify the role of interpreters, real time captioners and computer assisted notetakers to persons who are hearing or deaf as part of the services provided.
5. Explain the options of video relay interpreting and remote captioning and recommend the most appropriate settings for utilization.

C. Description of the target population to be served

State, city and county, community agencies and organizations, deaf, hard of hearing and deaf-blind persons and agencies that contract with Vocational Rehabilitation and Services for the Blind Division.

D. Geographic coverage of service

Services will be provided on the islands of Oahu, Lanai, Kauai, Maui, Molokai and Hawaii.

E. Probable funding amounts, source, and period of availability

State and federal funds are available for the following amounts:

	<u>SFY 2011-2012</u>	<u>SFY 2012-2013</u>
State	\$38,963	\$38,963
Federal	<u>\$41,037</u>	<u>\$41,037</u>
TOTAL	\$80,000	\$80,000